



**Courses With Significant Aboriginal Content**

	Okanagan			Vancouver			UBC		
	2010/11	2011/12	2012/13	2010/11	2011/12	2012/13	2010/11	2011/12	2012/13
Total number courses	n/a	n/a	27	66	82	99	66	82	99
Number of new courses	n/a	n/a	3	13	9	20	13	9	20

**Description**

This measure is the number of courses offered during the academic year (winter and summer sessions) identified as having significant Indigenous content. Should always be presented as “at least \_\_ courses offered with significant Aboriginal content.

- Significant Aboriginal Content: Courses for which descriptions indicate a focus on indigenous issues, methodologies, perspectives or topics.

**Benchmark**

No data available from comparable institutions.

Person with lead responsibility for this metric:

- First Nations House of Learning Research and Communications Officer
- Okanagan Campus Director of Aboriginal Programs and Services

Data collection will be from:

- Vancouver Campus: First Nations Studies Program annual Approved Course List, the Xwi7xwa Library annual list of courses with Indigenous content, and lists provided by individual faculties.
- Okanagan Campus: lists provided by individual faculties.

Date: May 1st

**Explanation of Results: Vancouver**

The number of courses with significant Indigenous content continues to grow with courses offered in almost every faculty at the Vancouver campus. In part this can be attributed to the hiring of Indigenous and other expert faculty members with expertise in areas that are important to Indigenous communities. This also reflects a growing recognition of the importance of providing students with knowledge and understanding surrounding these issues. Both the Faculty of Education Teacher Education Program and the Faculty of Law’s JD program now have mandatory Aboriginal curriculum requirements. This year also saw the launch of the Indigenous Community Planning specialization in the School of Community and Regional Planning Masters program and a number of accompanying new courses aimed at preparing planners to more effectively meet the needs of communities.

**Explanation of Results: Okanagan**

The number of courses of with significant Aboriginal content continues to increase with courses offered in Indigenous Studies as well as courses in other disciplines such as Biology, Education and Interdisciplinary Graduate Studies.

**Recommended Action Vancouver**

1. Consolidate funding for proven new initiatives such as the SCARP Indigenous Community Planning specialization.
2. Continue to develop capacity in First Nations concentrations such as those in the Faculty of Arts.
3. Further development of Aboriginal-specific curriculum in the Health Sciences.
4. Develop curriculum surrounding the history and legacy of the Indian Residential School system.

**Recommended Action Okanagan**

1. Continue support of new course development through Aboriginal Strategic Initiatives Fund