



**# and Percent Aboriginal Students**

2011/12	Okanagan		Vancouver		UBC	
	#	% of total	#	% of total	#	% of total
Baccalaureate	291	4.3%	499	1.8%	790	2.2%
Graduate (Masters)	28	6.4%	123	2.4%	151	2.7%
Graduate (Doctorate)	8	6.2%	66	2.7%	74	2.9%
Post-Baccalaureate	11	4.7%	153	2.6%	164	2.7%
Totals:	338		841		1,179	

Three Year trend - Percent of Aboriginal Students	Okanagan			Vancouver			UBC		
	2010/11	2011/12	2012/13	2010/11	2011/12	2012/13	2010/11	2011/12	2012/13
Baccalaureate	4.7%	4.6%	4.3%	1.5%	1.7%	1.8%	1.9%	2.1%	2.2%
Graduate (Masters)	5.5%	6.0%	6.4%	1.9%	2.1%	2.4%	2.1%	2.3%	2.7%
Graduate (Doctorate)	14.1%	9.0%	6.2%	2.3%	2.5%	2.7%	2.6%	2.7%	2.9%
Post-Baccalaureate	7.3%	5.8%	4.7%	2.1%	2.4%	2.6%	2.3%	2.5%	2.7%

**Description**

This measure is the number of Aboriginal students (self-identified as First Nations, Métis, or Inuit) enrolled at each campus and a total for the university, as well as a percentage of the total student body. It includes students who identify upon application to UBC, during their studies, at another BC public post-secondary institution, or in the BC K-12 system. Metrics will always be from the previous academic year as we rely on data from the Ministry of Advanced Education Student Transitions Project.

- undergraduate: number enrolled in programs leading to a baccalaureate degree
- graduate - masters: number enrolled in programs leading to a masters degree
- graduate - Doctorate: number enrolled in programs leading to a doctorate degree
- Post-Baccalaureate: number enrolled in post-baccalaureate programs.

Some students, for a wide variety of reasons, choose not to identify themselves as Aboriginal to the University. As such, actual enrolment may higher than data suggest and year-to-year growth may represent increasing self-identification.

**Benchmark**

Enrolment and percentage of total student body may be available from other BC research universities by contacting institutions directly or referring to institutional accountability reports. Latest data may be available at -

<http://www.data.gov.bc.ca/dbc/search/result.page?ms=url%253Aapps.gov.bc.ca&keyword=%22advanced+education%22&other=filetype&other=sector&other=subject&search.x=24&search.y=40>

Person with lead responsibility for this metric: First Nations House of Learning Research and Communications Officer; Okanagan Campus Director of Aboriginal Programs and Services  
Data collection will be from: Pair BC Headset Aboriginal Data Set And Student Transitions Project  
Date: Spring each year

**Explanation of Results: Vancouver**

Self-identified Aboriginal student enrolment on the Vancouver campus continues to grow each year at every degree level (33% over the past five years). As the wider student body is also growing each year, the percentage of students who identify as Aboriginal is increasing less rapidly, but we still see growth in each category. While the latest data available is for the 2011/12 academic year, preliminary data suggest that we will see an increase again in 2012/13.



This increasing enrolment can be explained, in part, by an institutional focus on removing barriers to Aboriginal student success, from recruitment to admissions and through to graduation. Professional programs such as Law and Medicine, which have long histories of successful Aboriginal admissions programs, have also been highly successful in expanding their Aboriginal enrolment.

The number of Aboriginal students completing Grade 12 with the necessary entrance requirements for UBC is still relatively low, posing challenges in the area of recruitment. As such, pre-university and outreach programming like CEDAR, Summer Science, Emerging Aboriginal Scholars, and the Native Youth Program continue to be a focus of the university. The launch of the UBC-Langara Aboriginal Transfer Program also provides students with alternative pathways into the University, with student support and guaranteed admissions and awards.

The expansion of major entrance scholarships, graduate fellowships, and other student funding help the University to attract the most promising Aboriginal students and to limit the financial barriers to post-secondary education that some Aboriginal students face.

**Explanation of Results: Okanagan**

The overall Aboriginal student body shows a steady increase in the number of Aboriginal students enrolled at the Okanagan campus. The declining percentage of Aboriginal students at Okanagan campus reflects the overall increase in students enrolled.

**Recommended Action: Vancouver**

1. Continue to develop the Aboriginal Student Recruitment and Admissions Strategy to increase recruitment activity and respond to the new recruitment environment.
2. Expand the UBC-Langara Aboriginal Transfer program.
3. Continue to adapt to evolving student needs and institutional changes to develop new strategies to address student retention and degree completion.
4. Expand recruitment initiatives in the health disciplines.
5. Develop further Aboriginal Major Entrance Scholarships.
6. Develop a strategy to work in collaboration with student development to increase Aboriginal student engagement with their services (Access and Diversity, Go Global, etc.).
7. Continue to develop funding support for outreach programs.

**Recommended Action: Okanagan**

1. Continue work through Student Recruiting and Advising with Aboriginal recruiting plan.
2. Continue work with Enrolment Services on Aboriginal supportive admissions process.
3. Continue Aboriginal Community engagement.