



**Accommodations for Students with Disabilities**

	Okanagan		Vancouver	
	2011/12	2012/13	2011/12	2012/13
# of students with disabilities supported	181	181	1,166	1,409

**Description**

Number of students with disabilities supported through Access and Diversity (Vancouver Campus) and the Disability Resource Centre (Okanagan Campus).

Person with lead responsibility for this metric: Director, VPS Portfolio Initiatives; Director, AVPS Portfolio  
Data collection will be from: Unit Administrative Data  
Date: May 1 to April 30 (Academic Year)

**Explanation of Results**

Access and Diversity (Vancouver) and Disability Resource Centre (Okanagan) are responsible for supporting students with disabilities at UBC. In keeping with UBC’s Policy on Academic Accommodations for Students with Disabilities, academic accommodations are determined on the basis of a student’s documentation of disability and the essential learning outcomes of the course or program.

Approximately 1,400 students at Vancouver and 180 at the Okanagan campus with documented disabilities are supported through coordination of disability-related accommodations such as specialized exam arrangements, alternate format materials, note taking, interpreting, captioning, and facilitates access to funding for specialized equipment. The offices also coordinate eligibility for early registration, U-pass exemptions, disability-related priority parking passes on campus and room changes.

As is reported by most post-secondary institutions, an increasing number of the students with disabilities have complex needs and multiple disabilities.

**Recommended Action**

On the Vancouver campus, given the increasing number of clients in Access & Diversity and complexity of accommodations the University Access Fund needs to be reviewed to ensure that the central resources are in place to support the cost of accommodations.

On the Okanagan campus, the access fund also needs to be reviewed and there is a focus on building good partnerships with faculty to support students well and to develop our ability to provide guidance and advice as the needs of students get more complex.

Currently, UBC is accommodating disability well; however, there is a need to consider more broadly a students’ full participation and inclusive in their academic program and community engagement.