



Courses Offered Off-campus in Aboriginal Communities

| | Okanagan | Vancouver | UBC |
|--|----------|-----------|-----|
| Courses offered off-campus in Aboriginal Communities | 2 | 10 | 12 |

Description

This measure is the number of UBC courses offered off-campus in Aboriginal Communities. While in some cases both community members and other UBC students can enrol in the courses, this only includes courses which are offered in community primarily to meet the needs of the community and make the course more accessible. A number of other courses are offered that bring UBC students into community to give them an opportunity to learn from community members and increase their knowledge of Aboriginal issues and perspectives.

For the Vancouver campus, a full survey has not been completed for 2012/13 and as such, there may be additional courses offered which have not been captured here. The courses identified here are offered by NITEP and the First Nations Languages Program.

BENCHMARK

No data currently available from comparable institutions.

Person with lead responsibility for this metric: \

- First Nations House of Learning Research and Communications Officer
- Okanagan Campus Director of Aboriginal Programs and Services

Data collection will be from: Course lists provided by Faculties

Date: April 1st

Explanation of Results: Vancouver

Being required to leave community, family, and support systems to pursue further education is consistently identified as a barrier to post-secondary education for Aboriginal people. Moreover, many Aboriginal learners are older and more likely to have family dependents that make it more challenging for them to relocate. The delivery of courses and programs in community can help to mitigate this barrier. Even in the case of urban Aboriginal communities, bringing programming to the learner can make UBC more accessible.

NITEP’s partnership with Heiltsuk College is an outstanding example of in-community programming. Through this partnership, students can stay in their home community for years 1-3 of the NITEP Teacher education Program.

Recommended Action: Vancouver

1. Work with individual faculties and programs to identify potential opportunities for in-community program delivery.